

# Rotational Pediatric Cardiology Guideline

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## Educational Purpose of the Rotation

The rotation in Pediatric Cardiology is intended to provide the Sub-specialty resident with an increased awareness in the diagnosis, treatment and management of congenital heart diseases. This rotation occurs under the direction of Monica M. Goble MD who is board certified both in Pediatric Medicine as well as Pediatric Cardiology.

## Rotation Attending

Monica M. Goble MD

## Resources

This rotation occurs primarily on an outpatient basis at the Sparrow Professional Building providing state of the art equipment for the evaluation and treatment of children in a pediatric cardiology practice. There is outpatient clinic for 1/2 day at DeVos Pediatric Cardiology Clinic.

A significant mix of patient population is provided serving members of both genders and a diverse ethnic population. The pathologies represented are varied and include valvular disorders, constrictive physiologies, and complex congenital disorders. In addition, patients are managed jointly by the Pediatric and Adult Cardiologists when indicated. This experience includes clinical as well as didactic interactions. Dr. Goble provides the Subspecialty residents with at least one lecture during Cardiology Grand Rounds annually. In addition basic anatomy, pathology and physiology are addressed in the Pathology

Conference held monthly by Dr. Shirley Siew.

## Objectives

It is expected that during the course of the training program the Sub-specialty resident will participate in the Pediatric Cardiology rotation. From that experience it is expected that they will:

1. Demonstrate the ability to complete an efficient and focused cardiovascular work up including history and physical on the pediatric patient including pertinent findings and recommendation of testing.
2. Participate in the outpatient continuity clinic of Pediatric Cardiology with Dr. Monica Goble and Dr. Albert Sparrow on a weekly basis during the course of this rotation.
3. Participate in the noninvasive testing modalities common to the practice of Pediatric Cardiology including the observation of Fetal Echocardiography and demonstrate an increasing ability to participate in the interpretation of those reports.
4. Review all appropriate findings with the attending physician in a clear, concise and appropriate manner including all physical findings, history and testing results noting changes since the previous visit.
5. Attend rounds on the Pediatric In service at Sparrow Hospital as appropriate.
6. Work effectively with all members of the health care team, communicate effectively with patients, families and other physicians as directed.

## Responsibilities

The expectations and responsibilities of this rotation apply to all sub-specialty residents:

1. Obtain a complete and focused history and physical examination for presentation to the attending physician in a logical and timely manner.
2. Provide adequate, concise and clear documentation in the medical record in a timely manner.
3. Prepare and present case studies including all pertinent findings, testing results and appropriate literature references during conferences (Cardiology Grand Rounds) and attend other conferences as required by the training program.
4. Actively participate in the testing modalities of the specialty (echocardiography, stress testing).
5. Provide Pediatric Residents with a weekly conference during the rotation.

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## Instructional Methods

Attending physicians participating in this rotation will:

1. Supervise and instruct the sub-specialty residents in accordance with the Supervision Policy.
2. Provide an atmosphere allowing for responsible patient care while encouraging sub- w specialty residents to assume more primary responsibility as their skills progress.
3. Provide sub-specialty residents with ongoing feedback regarding the progression of skills.
4. Provide structured teaching opportunities including appropriate literature references/citations for review and discussion.
5. To assist in the learning of basic principles the Sub-specialty resident is provided with a five (5) page list of general questions pertaining to the rotation. During the course of the rotation the Sub-specialty resident will complete the questions independently and then review the answers with Dr. Goble.

## Evaluation Process

At the conclusion of each rotation:

1. Attending physicians will summarize and accurately describe the subspecialty resident's performance on the provided evaluation form. The attending physician will review this evaluation with the sub-specialty resident and both will sign their acknowledgment and return the form to the Program Office for review by the Program Director and inclusion in the file.
2. The sub-specialty resident will summarize and accurately describe both the faculty performance as well as the relative value of the rotation on the provided form and return it to the Program Office. In order to insure anonymity, these comments are entered into a database program and the original forms are destroyed.